



Comm Skills Virtual Learning

Legal Communications I & II

Research & Investigation

April 29, 2020



Lesson: April 29, 2020

Objective/Learning Target: Students will research and investigate gaps in laws and policy.

Bell Ringer/Let's Get Started

This week we've been working on your research. Today, we are going to choose someone to interview about our topic. Brainstorm 2-3 people who you will ask and list several questions for your interview.

Lesson/Activity

GUIDELINES FOR CONDUCTING AN INTERVIEW

1. Introductions:

“My name is _____”

“I am a (grade level) student at (your school)”

“I am working on a policy project for (name of class)”

“We are studying _____, and how are they dealt with by different policy solutions.”

Lesson/Activity

GUIDELINES FOR CONDUCTING AN INTERVIEW

1. Briefly describe the problem

(how would you explain this to someone in 2 minutes or less??)

2. Go through your pre-prepared list of questions.

Lesson/Activity

GUIDELINES FOR AN INTERVIEW

Some follow up questions:

1. Is there someone else you think I should speak with about this topic?
2. Do you have any printed information you can provide me?
3. Do you know any other sources of information I can pursue?

Practice

Interview Report Form

Before beginning the interview be sure to identify yourself and briefly explain the problem you are researching (see Guidelines for Conducting an Interview). If a person does not wish to be named, respect their privacy and indicate only their role in the community.

Name and title of person being interviewed:

The person's **role in the community** (example: parent, community volunteer, business person, etc.):

Practice

Record the interviewee's responses to the following:

Do you think the problem I have described is important? Why?

Do you think others in our community believe this is an important problem? Why?

What might be the cause or causes of this problem?

Practice

Do you think this is a problem that should be dealt with by:

- Government acting alone? Why/Why Not:

- Government with the assistance of Civil Society? Why/Why Not:

- Government with the assistance of Private Individuals? Why/Why Not:

Practice

What policy, if any, is already in place to deal with this problem?

If a policy does exist ask the following questions:

- What are the advantages of this policy?
- What are the disadvantages of the policy?
- How might the policy be improved?
- Does the policy need to be replaced?
- What disagreements about this policy, if any, exist in our community?

Practice

If there is no policy currently in place to deal with the problem, ask the following questions:

- What sort of policy do you think might be needed to address the problem?

- What level(s), branch(es), or agency(ies) of government are responsible, or should've responsible, for dealing with the problem?

Do you have any suggestions for where I might get more information about this problem and the different positions people take on the problem?

Additional Resources

[Guidelines for Conducting Interviews](#)

[Tips for Conducting Interviews](#)